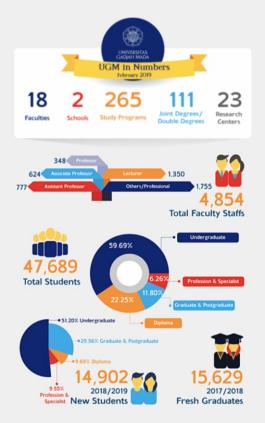


# Community Services

Desember, 2019

Universitas Gadjah Mada Indonesia













\*) 2014-2018
\*\*) Accumulative per 2018

# UGM's National Rank of Higher Education in Community Services



# Deep Rooted and Long History of Community Service

Universitas Gadjah Mada was officially established on December 19, 1949 as a national university. Considered as one of the oldest universities in Indonesia, Universitas Gadjah Mada serves as a pillar of educational awakening in Indonesia, and purports to be a defender and disseminator of Pancasila. When it was founded, Universitas Gadjah Mada only had six faculties.

Universitas Gadjah Mada was born out of revolutionary struggle for independence of the Indonesian nation. Founded in the early period of independence, UGM was declared as the scientific and cultural centre for national higher education administration.









During period of 1951-1962, UGM sent 1218 students as volunteers to many places outside Java Island. They established 129 high schools and teached there. This is considered to be start of student community services (well knowned as Kuliah Kerja Nyata-KKN). This KKN was declared as elective course in 1971. Start from 1979, KKN is an obligated course for all undergraduate student in UGM.

#### First Rector As National Hero

The first rector of Universitas Gadjah Mada (for 11 years), Prof. dr. Mas Sardjito, MPH, was granted the title of National Hero.

He was a complete scholar, independence fighter, active in social, cultural, peace, and arts activities. His services in numerous roles were not just given to UGM but also the wider public and various institutions.



During the revolution period where everything was limited, Sardjito had supplied medication, vaccines and vitamins for the Indonesian troops. The research of Sardjito that is very popular is on Calcusol to treat kidney stones. He was also known as the founder of the Indonesian Red Cross (PMI). He was first Indonesian scholar leading the Institut Pasteur. He was also dedicated in education area through the founding of UGM and developing other universities in Indonesia (Universitas Airlangga, Universitas Andalas and Universitas Jendral Soedirman). He presented the research on the reliefs of Borobudur Temple to an international congress in Manila in 1953 that opened the eyes of the world on the ancient Indonesian civilisation. In 1991 Borobudur was named as a world heritage.

The name of this figure is immortalised in the name of Yogyakarta general hospital, Dr. Sardjito General Hospital.

#### SDG Centre in UGM

- Continuous improvement of management for SDG program and activity (run by all schools, centre of studies and directorates)
- Maintaining optimum number and coverage of SDG program and activity
- Increasing impact and sustainability of benefit
- Strenghtening and enlarging network of synergy





Rector of UGM received Certificate of Acknowledgement for SDG Centre from Ministry of National Development Planning/National Development Planning Agency

### Regional Centres of Expertise (RCE)



### RCE Recognition Award











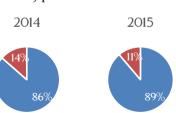


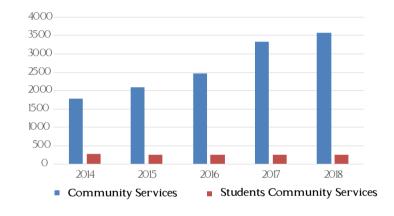


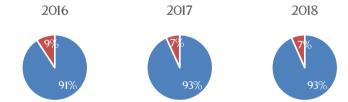


## UGM Services to Community (2014-2018)

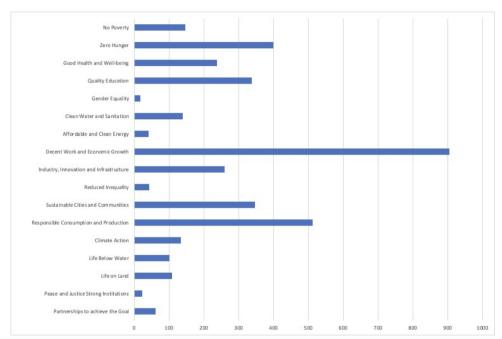
UGM is always passionate in providing services to community. It defines community service as well planned systematic implementation and development of art, science and technology for human well-being. UGM expresses it in thousands activities of community services annually. The activities include Student Community Services and various other types







### Community Services Categorized in SDGs (2016-2019)



Each activity of community service is categorized into SDG. Monitoring and evaluation system is implemented to have picture in improvement opportunity in each goal of SDG. It provides basis for decission making in improving the program and activities as well as strengthening the impact.

Number of activities. Data by Nov, 14th 2019

# Student Community Services— Community Empowerment Learning (SCS-CEL)

Student Community Services Community Empowerment Learning (SCS-CEL) is compulsory course for UGM's undergraduate students. Around 7500 students annually joint this program. The same program is adapted for international student during their study period. Students as a group lives in the community for about 8 weeks and empowers them from within

Conducting community services where students work with their group and are involved with the community to face and solve their problems is an approach to build and strengthen awareness and care. Through community service, as an inherent part of world-class education, students will have excellent grass-root understanding and global competence.

The program should based on research using multidisciplinary approaches and be supported by a collaboration between UGM and local government, industry, or other stakeholders.

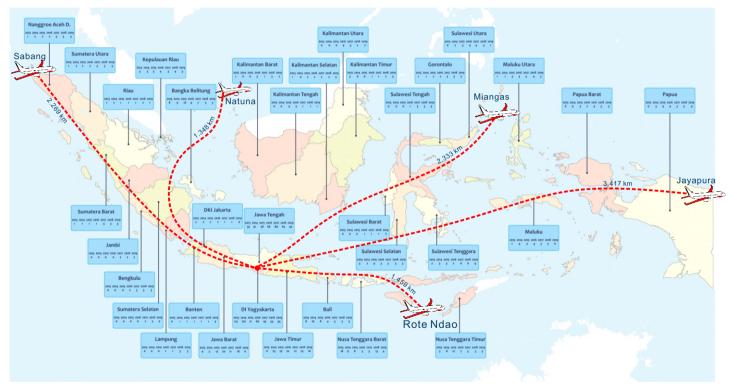


# Popular Topics of Student Community Service

- Education in remote area
- Community-base health development
- Women empowerment
- Early warning system and mitigation of disaster
- Cultural-based exploration on natural RAA YAAA resource
- Cultural-based resolution of conflict
- Capacity building for local government and village administration
- Literation developmen on law and politics
- Development of Micro, Small and Medium Enterprise
- Sustainable farming development
- Sustainable tourism development

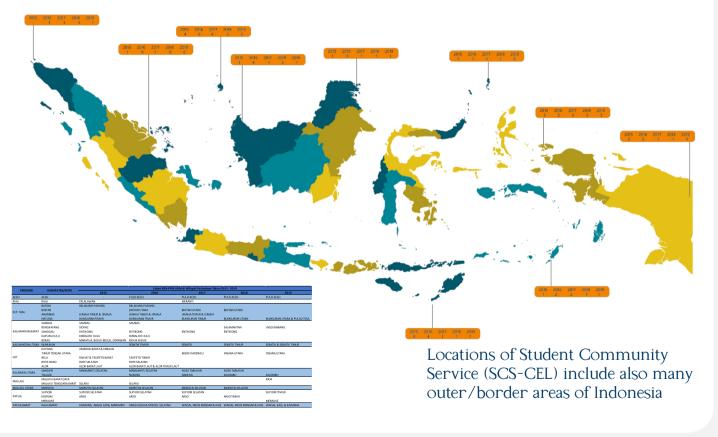
25-30 students work in a unit which consists of minimal three discipline clusters. They stay in community for 8 weeks.

# Student Community Services Community Empowerment Learning (SCS-CEL)

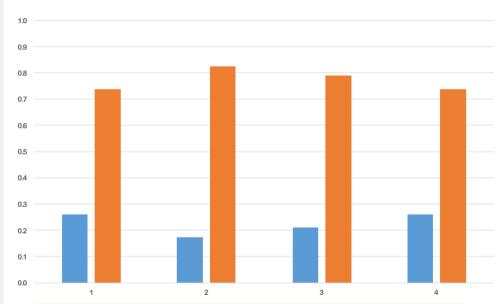


Location of SCS-CEL (2013-2019)

## Student Community Service (SCS-CEL) in Outer/Border Areas (2015-2019)



# Student Community Services (SCS-CEL) in Yogyakarta and Other Locations

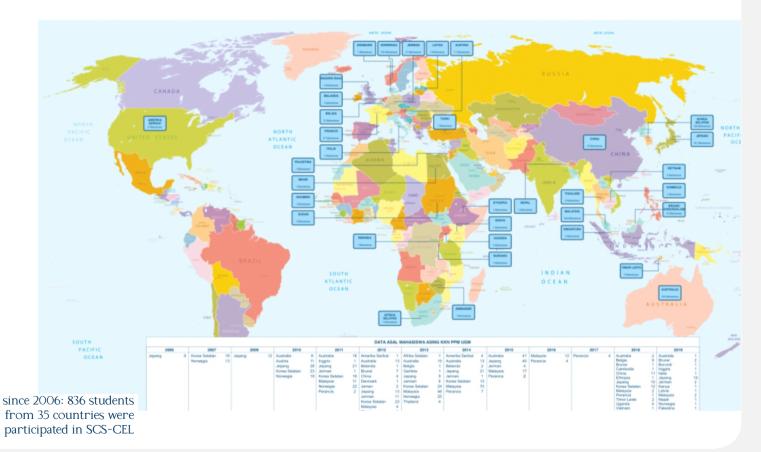


UGM is located and growing in Yogyakarta Special Region. This region becomes one of main target of UGM community services, including student community services.

Data: 2016-2019., as percentage of total unit. Per unit = 25-30 students.

Total Unit in 2016: 251, 2017: 243, 2018: 253, 2019: 236 (blue: in Yogyakarta, orange: in other locations)

## Countries of International Student in UGM SCS-CEL (2006-2019): Cross Bourders, Mutual Understanding, Global Collaboration



### UGM provides grant in community service

#### Village Community Empowerment Program

This program is intended to help community to solve their problems through multi-sectoral approach. It also guides the village community to improve their socio-economic conditions and facilitate citizens' access to information and knowledge. This program empowers the village community to optimise their potential in order to utilise their resources.

#### Appropriate Technology in Community Empowerment Program

Use of Appropriate Technology improves community welfare, by applying science, technology, art and culture that can be implemented directly in the community, so that it can improve community welfare

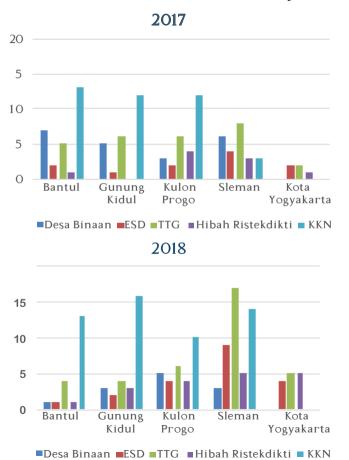
#### Education for Sustainable Development (ESD)

This program aims to change the orientation of education and learning that each individual has equal opportunity to obtain knowledge, skills, values, attitudes and behaviours that can strengthen them in contributing to sustainable development.

#### Development of micro, small and medium enterprises (MSME)

Various program to develop MSME in the form of consultation, training and technological support. The program is also targeted to 1) establish MSME competitive advantage through research and development and provide ease of information access to MSME domestic and international market, 2) build MSME national network and MSME Development centre as the vocal point of MSME development, 3) establish strategic alliance with national and multinational companies to support MSME role as global business players.

## Selected Community Services in Yogyakarta



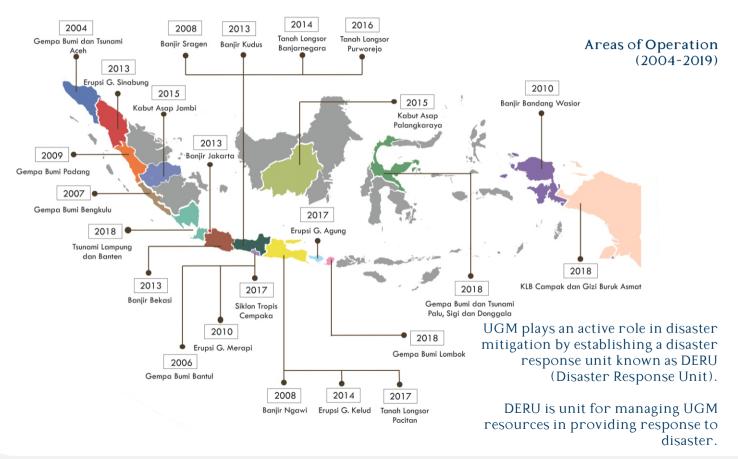


UGM provides and manages various type of grants of community services:

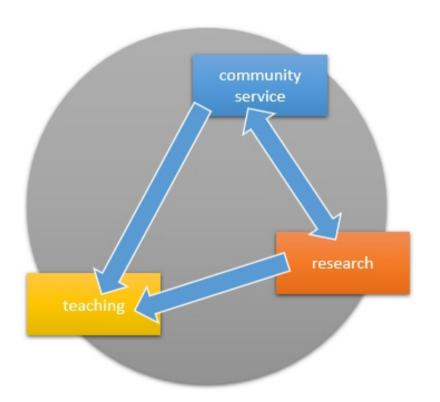
- UGM grant (Village Community Empowerment (Desa Binaan), Education for Sustainable Development (ESD) and Appropriate Technology (Teknologi Tepat Guna)),
- Grant of Research, Technology and Higher Education(Ristekdikti).

(year: 2017-2019. data does not include: community services funded by other sources)

### Disaster Response Unit (DERU)

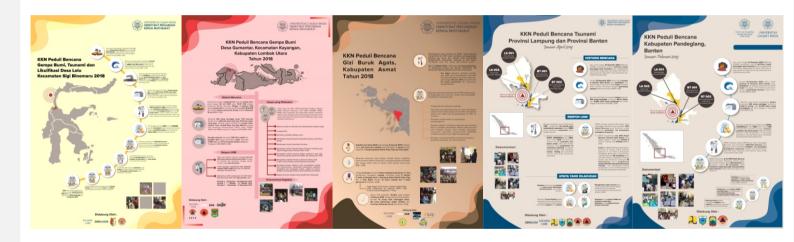


## Three main tasks of Indonesian higher education institution, known as Tridharma: teaching, research & community service



the three main tasks are carried out in integrative systemic approach to achieve benefit sustainability of any program

## Disaster Response Unit (DERU) Integrated with Student Community Service (SCS-CEL)



In many selected disaster areas, UGM manages disaster response, which is an integration between DERU and SCS programs. The programs apply comprehensive approach and express strong collaboration between UGM and its partners. In selected areas they were run during multiyears period.



#### Mahasiswa UGM Berdayakan Masyarakat Sekitar Kampus













International Students during Student Service





































## ICT-enabled In-service Training of Teachers to Address Education for Sustainability [ICTeEfS]

(start: Feb 2019. duration: 3 years)







- 1. Frederick University, Cyprus
- 2. Universiti Teknologi Malaysia
- 3. University of Crete, Greece
- 4. Universiti Sains Malaysia
- 5. Open University Malaysia
- 6. Universitas Pendidikan Indonesia
- 7. University of Social Sciences and Humanities Vietnam
- 8. International University Vietnam
- 9. Universitas Gadjah Mada

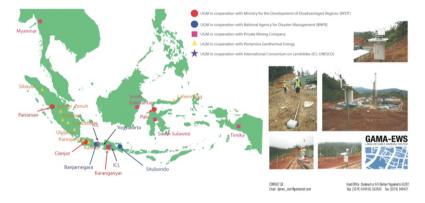




# GAMA-EWS LANDSLIDE EARLY WARNING SYSTEM

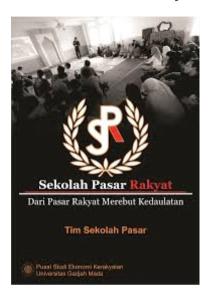
**GAMA-EWS** is a Complete an comprehensive set of landslide early warning system (EWS) developed bay Universitas Gadjah Mada (UGM). it comprises of several instruments such as extensometer, tiltmeter, rain gauge, and groundwater level. with its unique features an innovation, GAMA-EWS has been implemented in over 14 provinces in Indonesia and Myanmar by the local goverment, internatinal organization, and privat companies such as Pertamina Freeport, Inco, Arutmin and United mercury Group.







School for Traditional Market (Sekolah Pasar Rakyat)



Traditional Market Empowerment For better management of traditional market to face global economy within framework of Community Based Economic

(Pusat Studi Ekonomi Kerakyatan UGM)



### Increasing Income For Poverty Eradication Through Green Business Supported By Renewable Energy



(Kemala program by Centre for Energy Studies, Centre for Democratic Economics Studies, CCES and Lakpesdam Nahdatul Ulama)

July 2016-Feb 2018

in 3 remote villages in 2 desa in 2 provinces (West Sumatera and Jambi)

- Installation of photovoltaics of 73 kWp total capacity at 306 sites,
- Developing green school,
- Developing micro and small enterprises,
- · Local green job,
- Policy brief
- etc.



As part of sustainability scheme. UGM sent units of Students Community Services (July August 2018 and 2019) a village in the Kemala Program. They continued to build stronger local management system to achieve sustainability of the unit developed by the Kemala.

Part of SCS in 2018 was published in paper of IOP Conf. Series: Farth and Env. Science 353 (2019)



Scheme



## Community Services in Various Media Dissemination of Lesson Learned and Value







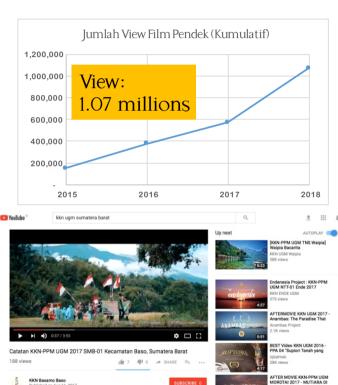


Jurnal Pengabdian kepada Masyarakat (Indonesian Journal of Community Engagement) is a scientific multidisciplinary journal published by Directorate of Community Services Universitas Gadjah Mada. UGM Community of Services in various media: book, headlines in biggest Indonesia newspaper, internet, TV, etc.

### Dissemination of Student Community Service (SCS-CEL) Through Social Media







by January 18th, 2019



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